UNIVERSITY OF THE PUNJAB No. in Fig.

B.S. 4 Years Program : Seventh Semester - 2020

Paper: Inclusive Education

Course Code: EDU-401 Part – I (Compulsory) Time: 15Min. Marks: 10 \

Attempt this Paper on this Question Sheet only.

Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

Signature of Supdt.:

Roll No. in Words.

Q.1. Encircle the right answer cutting and overwriting is not allowed. (10x1=10)

- 1. Autism spectrum disorder is characterized by impairments in which of the following areas
 - a. Social interaction
 - b. Social communication
 - c. Repetitive patterns of behaviour
 - d. All of the above
- 2. A disability that involves difficulty in mathematics is called
 - a. Dyslexia
 - b. Dyspraxia
 - c. Dyscalculia
 - d. Dysgraphia
- 3. A person is considered legally blind if he or she has visual acuity of
 - a. 20/200
 - b. 80/200
 - c. 20/70
 - d. 6/6
- 4. Hearing loss present at birth is called
 - a. Congenital
 - b. Acquired
 - c. Post lingual
 - d. None of the above
- No alteration in major components of curriculum with slight changes to education program are called
 - a. Modification
 - b. Adaptation
 - c. Alteration
 - d. Assimilation
- A condition where severe discrepancy is found between potential and actual achievements in reading, writing or mathematicsis called
 - a. Learning disability
 - b. Dyspraxia
 - c. Dyscalculia
 - d. Dysgraphia
- 7. Teaching children with special needs in regular classrooms refers to
 - a. Inclusion
 - b. Mainstreaming
 - c. Integration
 - d. All of the above
- Which period start at age of 13
 - a. Adolescence
 - b. Adulthood
 - c. Infancy
 - d. childhood
- 9. Children with moderate intellectual disability formerly known as mental retardation are
 - a. Educable
 - b. Trainable
 - c. Dependent
 - d. Handicapped
- 10. Human adult who does not have a disability possesses following number of chromosomes
 - a. 40
 - b. 47
 - c. 23
 - d. 46



UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program : Seventh Semester - 2020

Roll No.

Paper: Inclusive Education
Course Code: EDU-401 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q.2.	Give short answers of the following: (4x5=20))
i.	What is the difference between growth and development?	5
ii.	Differentiate between inclusion, integration and mainstreaming?	5
iii.	Describe the characteristics of children with dyslexia.	5
iv.	What remedial measures can be used for specific learning deficiencies?	5
Q.3.	Answers the following questions. (3x10=3	80)
i.	Describe the challenges of inclusion for children with hearing impairment.	10
ii.	Briefly describe the organizational strategies to facilitate inclusion	10
iii.	How does collaboration and team work assist in school improvement?	10